

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Course Specification (TQF3/OBE3)

Section 1 General Information

1. Course Code and Name

Thai ภาษาอังกฤษเพื่อการประกอบอาชีพ

English English for Professional Purposes

2. Number of Credits

3(3-0-6) credits

3. Course Category

General Education Courses

4. Course Coordinator and Instructor

Course Coordinator : Dr. Pintipa Seubsang

Instructor : Dr. Pintipa Seubsang

Contact Information : The Office of General Education and Innovative Electronic Learning, Building 34, G Floor.

email : pintipa.se@ssru.ac.th

5. Semester and Academic Year

Semester 1 Academic Year 2026 Year of Students 1 - 4

6. Pre-requisite courses (if any)

None

7. Co-requisites (if any)

None

8. Class Location

Room 1731, 3rd Floor, Building 17, Suan Sunandha Rajabhat University, with live streaming of the class via Zoom (LIVE). Please access through the Gen-Ed FlexSpace platform at FlexSpace.ssru.ac.th.

9. Date of Last Curriculum Revision

15 June 2026

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

10. Alignment between the course, the University's vision of "A leader in producing professionals", and the requirements for higher education standards at bachelor's level.

University's Vision "A leader in producing professionals"		Promoting self-learning skills in practice and improving career development (Lifelong learning)	Promote digital skills
A Leader in Producing Professionals	Sustainable Social Development (SDGs)		
This course aims to develop students' English language skills in all four areas: listening, speaking, reading, and writing, through activities that reflect real-life professional situations. These include distinguishing between formal and informal English, reading job advertisements, writing application forms and résumés, preparing for job interviews, and writing reports used in actual organizations. The course enables	This course aims to develop students' English language skills for the workplace through activities that simulate real-life professional situations, such as reading and analyzing job advertisements, completing application forms, writing résumés, and practicing mock job interviews. It also covers writing reports, internal workplace communication, and delivering professional presentations using appropriate technical language.	This course promotes self-directed learning through a blended learning approach. Students will participate in live classes via Zoom (LIVE) alongside self-paced learning through the Gen-Ed FlexSpace platform, which provides systematic learning resources such as instructional videos, supplementary documents, exercises, and quizzes. This allows students to plan their studies, manage their time, and review lessons independently and flexibly.	This course promotes digital literacy through a systematically integrated learning approach that combines information technology with the teaching and learning process. Students learn via the Gen-Ed FlexSpace platform, which offers a variety of digital learning materials, such as instructional videos, interactive documents (e.g., iSpring), online quizzes, and

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

students to communicate appropriately within their professional contexts. The course content is designed to be adaptable to students' specific fields of study while enhancing their understanding of professional communication formats. It also fosters confidence in using English ethically and responsibly.	The course is designed to be accessible to all students, regardless of their varying levels of English proficiency, in order to promote equal opportunities for self-development, reduce educational inequality, and enhance students' competitiveness in the job market. The knowledge and skills gained from this course not only meet students' professional needs but also align with the goals of sustainable development by supporting quality education, promoting access to employment, and reducing inequality—key foundations for building a sustainable society.	In addition, face-to-face classroom sessions are arranged for students to receive guidance from instructors, ask questions, practice speaking and presentation skills, and use English in real-life contexts. Interaction with instructors and classmates further enhances learning motivation and encourages the exchange of ideas. This learning model helps students develop self-regulation, responsibility, and discipline—key foundations for lifelong learning—and aligns with the goal of producing graduates who are sustainably prepared for their professional careers. Therefore, the learning design of this	exercises that are accessible anytime. In addition, students participate in live sessions via Zoom, which further enriches their learning experience and develops their skills in using online communication tools, time management, and studying in a digital environment. The course content also includes activities related to using English through digital media, such as practicing writing business emails, composing professional English posts on social media, and creating digital presentation materials. This
--	---	--	---

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative
Electronic Learning

		course not only aims for students to meet the course requirements but also encourages them to build self-learning habits for continuous English skill development and practical application in their future workplaces, fully supporting the concept of lifelong learning in the digital age.	allows students to develop their ability to use technology for professional communication alongside their English language skills. This blended learning design, which combines in-class learning, online learning, and the use of various digital tools, helps prepare students to effectively use technology for communication, learning, and working in the digital age.
--	--	--	---

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

 Faculty/College The Office of General Education and Innovative
 Electronic Learning

Alignment between the course, the University's vision of "A leader in producing professionals", and the requirements for higher education standards at master's level.

University's Vision "A leader in producing professionals"		Promoting self-learning skills in practice and improving career development (Lifelong learning)	Promote digital skills
A Leader in Producing Professionals	Sustainable Social Development (SDGs)		
None	None	None	None

Alignment between the course, the University's vision of "A leader in producing professionals", and the requirements for higher education standards at doctoral's level.

University's Vision "A leader in producing professionals"		Promoting self-learning skills in practice and improving career development (Lifelong learning)	Promote digital skills
A Leader in Producing Professionals	Sustainable Social Development (SDGs)		
None	None	None	None

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Section 2 Course Description and Course Learning Outcomes: CLOs

1. Course Description

Thai

ภาษาอังกฤษที่ใช้ในการทำงาน การเขียนใบสมัครงาน การเขียนใบแสดงประวัติย่อ การเขียนจดหมายราชการ การเขียนรายงานการฝึกงานประจำสัปดาห์ การเขียนรายงานการประชุม ภาษาอังกฤษในสื่อสังคมออนไลน์ การนำเสนอผลงานในบริบททางธุรกิจ

English

English for the workplace; writing job applications; writing resumes; writing government letters; writing weekly internship reports; writing meetings minutes; English in social media; presentation in business context

2. Number of hours spent per semester

Lecture	Practice / Workshop Fieldwork / Internship	Self-Directed Learning
3 Hours/Week	-	6 Hours/Week

Course Type ☐ Lecture ☐ Practice

3. Individual Academic Counseling Hours

3.1 Academic Counseling (at least 1 hour per week)

3.2 Application of digital technology in academic consultation

- Consultation via Email: geservice@ssru.ac.th
- Consultation via Line Application: @genedssru
- Consultation via Social Media (Facebook): Gen-Ed SSRU
- Consultation via Website: <http://gen-ed.ssru.ac.th>

4. Course Objectives

- 4.1 Develop listening, speaking, reading, and writing skills in English within workplace contexts to communicate accurately and appropriately in professional situations.
- 4.2 Write professional documents correctly, such as job application letters, résumés, official memos, and meeting minutes.
- 4.3 Present information and work outputs to the public or large groups in English appropriately for professional contexts.
- 4.4 Use English for communication via social media in accordance with professional purposes.

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative
Electronic Learning

5. Course Learning Outcomes (CLOs for OBE program) (LOs for TQF program)

CLO/LO 1: Use both formal and informal English in conversational situations to introduce oneself.

CLO/LO 2: Use English correctly to write professional documents in standard formats, such as job application letters, résumés, official memos, and meeting minutes.

CLO/LO 3: Use appropriate English to present information in professional contexts, with consideration for the ethics and integrity of the communicator.

CLO/LO 4: Use both formal and informal English to write and communicate via online platforms within professional contexts.

6. Alignment between Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs)

PLOs	Knowledge (K)	Skill (s)	Ethics (E)	Feature (C)
PLO 1	☐	☐		☐
PLO 2	☐	☐		☐
PLO 3	☐	☐	☐	☐
PLO 4	☐	☐	☐	☐

Alignment of PLOs/CLOs	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
PLO 1	☐	☐			☐
PLO 2	☐	☐			☐
PLO 3	☐		☐		☐
PLO 4	☐	☐		☐	☐
PLO 5			☐	☐	

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

CLOs	Cognitive Domain (Knowledge)						Psychomotor Domain (Skills)	Affective Domain (Attitude)
	R	U	Ap	An	Ev	C		
CLO1			☐				3	2
CLO2			☐	☐			3	3
CLO3					☐		4	5
CLO4			☐	☐			3	4

Cognitive Domain

R=Remembering U=Understanding Ap=Applying An=Analyzing Ev=Evaluating C=Creating

Psychomotor Domain

1. Imitation 2. Manipulation 3. Precision 4. Articulation 5. Naturalization

Affective Domain

1. Receiving 2. Responding 3. Valuing 4. Organization 5. Characterization

Course Learning Outcomes (CLOs) for OBE program

CLOs	knowledge (K)	Skills (S)	Ethics (E)	Character (C)	In the case of professional program with additional specific results, please specify
CLO1	☐	☐		☐	
CLO2	☐	☐		☐	
CLO3	☐	☐	☐	☐	
CLO4	☐	☐	☐	☐	

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Course Learning Outcomes (CLOs) for non-OBE program

LOs	Ethics (E)	Knowledge (K)	Skills (S)	Interpersonal skills and responsibilities (C)	Numerical analysis skills, communication, and the use of information technology (IT)	Learning Management Skills (L) (only education program)
LO1		☐			☐	
LO2			☐		☐	
LO3			☐		☐	
LO4	☐		☐			

7. Course improvement based on feedback from stakeholders (if this course is offered for the first time, no need to fill it out)

Feedback from stakeholders	Improvement based on feedback
Some students suggested providing additional learning materials, such as short videos for extra speaking and listening practice outside of class hours.	The course has developed additional interactive activities using iSpring, a tool for creating online lessons with interactive content. These activities focus on scenario-based simulations with English dialogues, providing students with opportunities to practice listening and using appropriate spoken language for various situations.

AUN QA Criterion: 3.6 Course improvement data based on feedback from stakeholders to show that the teaching and learning process is continuously improving. To ensure that it meets the needs of the working industry and is in line with the expected learning outcomes.

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Section 3 Student Improvement in Alignment with Course Learning Outcomes (CLOs)

1. Alignment between course learning outcomes (CLOs/LOs) and teaching methods, assessment and evaluation

CLOs	Identify the result	Teaching Strategies and Feedback (Active Learning) (must align with Section 2, number 6)	Assessment and Evaluation Methods
CLO 1	K,S,C	● Conduct interactive lectures using online teaching tools such as Nearpod and Padlet within seminar-style classes. ● Organize learning activities through simulated scenarios combined with skill practice using role-play and professional dialogue simulations, both online via iSpring and in the classroom. ● Encourage the exchange of ideas and reflection on the skills learned, enabling students to practice and receive feedback from instructors and peers through online platforms.	● Online pre-learning activities on the FlexSpace platform (learning guideline activities) and post-learning activities (knowledge summary activities) ● Online end-of-unit quizzes on the FlexSpace platform ● Midterm and final examinations ● Supplementary scenario-based exercises on the iSpring platform ● Peer and self-evaluation through Google Forms

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

CLOs	Identify the result	Teaching Strategies and Feedback (Active Learning) (must align with Section 2, number 6)	Assessment and Evaluation Methods
CLO 2	K,S,C	- Organize Writing Workshop activities to analyze examples of professional documents—such as job advertisements, application letters, résumés, official memos, and meeting minutes—to help students understand correct structures and formats. This leads to writing practice in the context of their own fields of study using Nearpod. - Arrange sample work assessment activities through digital tools, providing students with opportunities to see diverse writing styles and receive constructive feedback from instructors and peers based on an assessment rubric.	- Online pre-learning activities on the FlexSpace platform (learning guideline activities) and post-learning activities (knowledge summary activities) - Online end-of-unit quizzes on the FlexSpace platform - Midterm and final examinations - Supplementary exercises on the iSpring platform - Assessment criteria
CLO 3	S,K,E,C	- Organize activities for students to practice writing presentation scripts with consideration of the target audience, using Nearpod as preparation for a mini presentation or group presentation. - Conduct peer-evaluation activities through digital tools, allowing students to observe diverse writing approaches and receive feedback from instructors and peers based on an assessment rubric. Self-evaluation is also included to	Online pre-learning activities on the FlexSpace platform (learning guideline

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

 Faculty/College The Office of General Education and Innovative
 Electronic Learning

CLOs	Identify the result	Teaching Strategies and Feedback (Active Learning) (must align with Section 2, number 6)	Assessment and Evaluation Methods
		encourage students to reflect on how they apply ethics in communication, such as avoiding plagiarism and providing proper citations.	activities) and post-learning activities (knowledge summary activities) • Online end-of-unit quizzes on the FlexSpace platform • Assessment criteria covering language use, content, speaking skills, and ethics in presentations
CLO 4	S,K,E,C	• Organize simulated activities for students to practice writing emails for workplace communication and creating a professional profile to introduce themselves according to their field of study, using Nearpod and Padlet. • Conduct activities to compare examples of formal and informal language use on social media and in emails through digital tools.	• Online pre-learning activities on the FlexSpace platform (learning guideline activities) and post-learning activities

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

CLOs	Identify the result	Teaching Strategies and Feedback (Active Learning) (must align with Section 2, number 6)	Assessment and Evaluation Methods
		- Organize simulated communication activities across different platforms (e.g., writing LinkedIn posts or responding in work-related Line groups). - Implement self-evaluation activities through digital tools, providing opportunities for students to receive feedback from instructors based on an assessment rubric and to reflect on how they apply ethics and etiquette in communication.	(knowledge summary activities) - Online end-of-unit quizzes on the FlexSpace platform - Midterm and final examinations - Self-reflection activities - Assessment criteria

2. Establishing Outcome Index and rubrics in assessment and evaluation must be in accordance with the Outcome Index.

CLO 1/LO 1:		
Below Expectation Expressed Results Below the expected criteria (Performance 0% - 49%)	Meet Expectation Expressed Results Meet the expected criteria. (Performance 50% - 79%)	Exceeds Expectation Expressed Results Higher than expected criteria (Performance 80% - 100%)
Using inappropriate self-introduction phrases, incorrect language structures, and failing to select the type of English appropriate for the situation, such as considering	Using appropriate self-introduction phrases and correct language structures, and selecting both formal and informal types of English suitable for the situation, such as the purpose and	Using appropriate self-introduction phrases and correct language structures, and selected formal, informal, and academic types of English suitable for the situation, such as the

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

the purpose and target audience.	target audience, in conversational self-introductions.	purpose and target audience, while applying relevant technical vocabulary.
CLO 2/LO 2:		
Below Expectation Expressed Results Below the expected criteria (Performance 0% - 49%)	Meet Expectation Expressed Results Meet the expected criteria. (Performance 50% - 79%)	Exceeds Expectation Expressed Results Higher than expected criteria (Performance 80% - 100%)
Using English inappropriately or incompletely in professional documents, such as job application letters, résumés, official memos, and meeting minutes. Demonstrating grammatical or structural errors and was unable to organize content in line with the purpose and structure of professional documents.	Using both formal and informal English appropriately and completely in professional documents, such as job application letters, résumés, official memos, and meeting minutes. Demonstrating correct grammar and structure, and organized content according to the purpose and structure of professional documents.	Used formal, informal, and academic English appropriately and comprehensively in professional documents, such as job application letters, résumés, official memos, and meeting minutes. Demonstrating accurate grammar and structure, effectively applied relevant technical vocabulary, and organized content in line with the purpose and structure of professional documents.
CLO 3/LO 3:		
Below Expectation Expressed Results Below the expected criteria (Performance 0% - 49%)	Meet Expectation Expressed Results Meet the expected criteria. (Performance 50% - 79%)	Exceeds Expectation Expressed Results Higher than expected criteria (Performance 80% - 100%)
Presenting information that did not align with the intended purpose, using a	Presenting information that aligned with the intended purpose, used both formal	Presenting information that aligned with the intended purpose, using formal,

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative
Electronic Learning

limited range of English types, showed a lack of awareness of the audience or context, and do not consider communication ethics.	and informal English appropriately, demonstrating awareness of the audience and context, and considering communication ethics.	informal, and academic English appropriately, accurately applying relevant technical vocabulary, demonstrating awareness of the audience and context, and considering communication ethics.
--	--	---

CLO 4/LO 4:

Below Expectation Expressed Results Below the expected criteria (Performance 0% - 49%)	Meet Expectation Expressed Results Meet the expected criteria. (Performance 50% - 79%)	Exceeds Expectation Expressed Results Higher than expected criteria (Performance 80% - 100%)
Using English inappropriately for the platform or context in online professional communication, showing a lack of understanding of the differences between formal and informal language, and making errors in language structure and word choice.	Using both formal and informal English appropriately for the platform or context in online professional communication, with correct language structures and appropriate word choice.	Using formal, informal, and academic English appropriately for the platform or context in online professional communication, with accurate language structures, appropriate word choice, and correct application of relevant technical vocabulary.

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Section 4 Lesson Plan and Assessments

1. Lesson plan (teaching and learning for at least 15 weeks)

Topic	CLOs	Hours	Teaching and Learning Activities and Materials.	Test Flowchart	Instructor
Activity 1 Activity: Course Orientation Learning Guideline: -Introduction to the course and learning approaches	1	3	<i>Teaching and Learning Activities:</i> - Lecture and interactive activities with student participation through both online and face-to-face sessions <i>Learning Materials:</i> - Canva - Padlet - Nearpod	Pre-learning exercise (Activity 1: Learning Guideline) — 5 items (5 points)	Dr. Pintipa Seubsang
Uni 1: Basic English for Work (Learning Mode:Self-directed learning)	1	3	<i>Teaching and Learning Activities:</i> - Lecture through instructional videos - Interactive online activities supporting active self-study in English <i>Learning Materials:</i> - Canva - iSpring - FlexSpace	Unit 1 quiz — 10 items (5 points)	-
Unit 2: Looking for a Job (Learning Mode: Self-directed learning)	1	3	<i>Teaching and Learning Activities:</i> Lecture through instructional videos	Unit 2 quiz — 10 items (5 points)	-

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Topic	CLOs	Hours	Teaching and Learning Activities and Materials.	Test Flowchart	Instructor
			- Interactive online activities supporting active self-study in English <i>Learning Materials:</i> - Canva - iSpring - FlexSpace		
Unit 3: Customising a Resume (Learning Mode: Self-directed learning)	1,2	3	<i>Teaching and Learning Activities:</i> - Lecture through instructional videos - Interactive online activities supporting active self-study in English <i>Learning Materials:</i> - Canva - iSpring - FlexSpace	Unit 3 quiz — 10 items (5 points)	-
Unit 4: Job Application Letters (Learning Mode: Self-directed learning)	1, 2, 4	3	<i>Teaching and Learning Activities:</i> - Lecture through instructional videos <i>Learning Materials:</i> - Canva - FlexSpace	Unit 4 quiz — 10 items (5 points)	-
Activity 2: Knowledge Summary of Units 1–4	1, 2, 4	3	<i>Teaching and Learning Activities:</i> Integrated learning activities through both	Post-learning exercise (Activity 2: Knowledge Summary of	Dr. Pintipa Seubsang

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Topic	CLOs	Hours	Teaching and Learning Activities and Materials.	Test Flowchart	Instructor
			online and face-to-face lectures • Writing Workshop • Scenario-based activities combined with skill practice through role-play • Comparative activities on the use of formal and informal language • Idea exchange and reflection on acquired skills via online platforms <i>Learning Materials:</i> • Nearpod • Padlet • Google Form	Units 1–4) — 10 items (10 points)	
Midterm Examination Coverage: Knowledge from Units 1–4 Number of Items: 30 questions Points: 15 points Platform: Conducted via FlexSpace					
Unit 5: Job Interviews (Learning Mode: Self-directed learning)	1, 3	3	<i>Teaching and Learning Activities:</i> • Lecture through instructional videos <i>Learning Materials:</i> • Canva • FlexSpace	Unit 5 quiz — 10 items (5 points)	-

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Topic	CLOs	Hours	Teaching and Learning Activities and Materials.	Test Flowchart	Instructor
Unit 6: Email Writing for Business (Learning Mode: Self-directed learning)	1, 2, 3, 4	3	<i>Teaching and Learning Activities:</i> - Lecture through instructional videos - Interactive online activities supporting active self-study in English <i>Learning Materials:</i> - Canva - iSpring - FlexSpace	Unit 6 quiz — 10 items (5 points)	-
Activity 3: Knowledge Summary	1, 2, 3, 4	3	<i>Teaching and Learning Activities:</i> - Conduct interactive lectures in a seminar-style classroom - Facilitate idea exchange, skill reflection, and sample work evaluation through digital tools and online platforms - Writing Workshop - Scenario-based activities <i>Learning Materials:</i> - Nearpod - Padlet	Post-learning exercise (Activity 3: Knowledge Summary) — [Number of items] (10 points)	Dr. Pintipa Seubsang
Unit 7: Meeting Minutes (Learning Mode: Self-directed learning)	1, 2, 4	3	<i>Teaching and Learning Activities:</i>	Unit 7 quiz — 10 items (5 points)	-

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Topic	CLOs	Hours	Teaching and Learning Activities and Materials.	Test Flowchart	Instructor
			- Lecture through instructional videos <i>Learning Materials:</i> - Canva - FlexSpace		
Unit 8: Project Presentations (Learning Mode: Self-directed learning)	1, 3	3	<i>Teaching and Learning Activities:</i> - Lecture through instructional videos <i>Learning Materials:</i> - Canva - FlexSpace	Unit 8 quiz — 10 items (5 points)	-
Activity 4: Collaborative Knowledge Sharing	1, 2, 3, 4	3	<i>Teaching and Learning Activities:</i> - Interactive lecture in a seminar-style classroom - Scenario-based activities combined with skill practice through role-play - Script writing practice for presentations - Idea exchange, reflection on acquired skills, and peer evaluation	- Activity 3: Knowledge Summary (continued) — [Number of items] (10 points) - Activity 4: Collaborative Knowledge Sharing — 5 items (5 points)	Dr. Pintipa Seubsang and Guest Speaker
Final Examination Coverage: Knowledge from Units 5–8 Number of Items: 30 questions Points: 15 points Platform: Conducted via FlexSpace					

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

2. Assessment Plan (specify the week of assessment)

Measurement and Evaluation	Ratio	CLO 1	CLO 2	CLO 3	CLO 4
<i>Subtest (Q)</i>	10%	- Unit 1 - Unit 2 - Unit 3 - Unit 4 - Unit 5 - Unit 6 - Unit 7 - Unit 8	- Unit 2 - Unit 3 - Unit 4 - Unit 6 - Unit 7	- Unit 5 - Unit 8	- Unit 1 - Unit 4 - Activity 2 - Unit 6
<i>Assignment (A)</i>	30%	- Activity 1 - Activity 2 - Activity 3 - Activity 4	- Activity 2 - Activity 3	- Activity 3 - Activity 4	- Activity 2 - Activity 3
<i>Midterm Exam (M)</i>	☐	☐			☐
<i>Final Exam (F)</i>	☐	☐	☐	☐	☐

3. Test Blueprint (specifies the topic and number of exams/assessments/assignments)

Topic	Ratio	CLO 1	CLO 2	CLO 3	CLO 4	CLO 5
<i>Subtest (Q)</i>	40%	40 items	15 items	17 items	8 items	40 items
<i>Assignment (A)</i>	30%	16 items	8 items	4 items	6 items	16 items
<i>Midterm Exam (M)</i>	15%	10 items	10 items	-	10 items	10 items
<i>Final Exam (F)</i>	15%	5 items	10 items	5 items	10 ข้อ	5 items

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

4. Academic Evaluation Criteria

percent	Grade Level	meaning
86 – 100	A	First-Rate
82 – 85	A-	Excellence
78 – 81	B+	Very Good
74 – 77	B	Good
70 – 73	B-	Fairly good
66 – 69	C+	Satisfactory / Above Average
62 – 65	C	Satisfactory / Average
58 – 61	C-	Below Average / Fair
54 – 57	D+	Poor / Marginal Pass
50 – 53	D	Poor / Weak
46 – 49	D-	Very Poor / Barely Passing
0 – 45	F	Fail / Failing

5. "Criteria for Assessing the Achievement of Course Learning Outcomes

Level of Achievement	Achievement Criteria	Explanation
Achieve Level 3	At least 80% of students must achieve performance levels between “Level 2: Meets Expectations” and “Level 3: Exceeds Expectations”	Most learners are able to exceed expectations, such as exceeding benchmarks and demonstrating the ability to apply knowledge in complex situations.
Achieve Level 2	60-79% of students achieve performance levels between “Level 2: Meets Expectations”	Most learners are able to achieve the minimum goals, with the results reflecting a good understanding and

Course Code GND0201

Degree Bachelor Degree

Course Name English for Professional Purposes

Curriculum General Education Courses, Revised

Credit 3(3-0-6)

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative
Electronic Learning

Level of Achievement	Achievement Criteria	Explanation
	and “Level 3: Exceeds Expectations”	application of knowledge at a basic level.
Achieve Level 1	Less than 60% of students achieve performance levels between “Level 2: Meets Expectations” and “Level 3: Exceeds Expectations”	It shows that the learning outcomes are still below the expected criteria. Most learners may not yet be able to achieve the expected level of achievement and need to improve or develop their learning.

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative
Electronic Learning

Section 5 Learning Resources and Support Facilities

1. Learning Materials and Learning Aids

- 1.1 Teaching Materials
- 1.2 Books, textbooks or learning resources from the Office of Academic Resources
- 1.3 Laboratory
- 1.4 Website, Software, or Devices

2. Learning Platform

<https://ssrudlp.ssru.ac.th/>

3. Learning materials from external sources

- 3.1 BBC Learning English
- 3.2 Purdue Online Writing Lab (OWL) – Résumés and CVs
- 3.3 TED-Ed – Public Speaking Tips

4. Research for learning in the course (if any)

- 2.1 Laedkrlad, K., & Seubsang, P. (2024). Study of student satisfaction: A case study of English for career course in higher education. *In Proceedings of The 2024 International Academic Multidisciplines Research Conference in Hokkaido* (pp. 157-163). ICBTS Organization.
- 2.2 Laedkrlad, K., & Seubsang, P. (2024). Guest speaker satisfaction assessment on online teaching and learning management in international general education courses. *In Proceedings of the International Academic Multidisciplinary Research Conference, Oslo* (pp. 21-25). ICBTS Organization.

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative

Electronic Learning

Section 6 Course Evaluation and Improvement

1. Course Evaluation by Students

- ☐ Course Assessment Form
- ☐ Assessment Form for Teacher Assessment (reg Website)
- ☐ Discussion and Exchange of opinions between lecturers and students
- ☐ Reflection on student behavior
- ☐ Receiving feedback from students through communication channels designated by the professor.
- ☐ Others (specified) ...

2. Strategies for Evaluating Teaching and Learning Management

- ☐ Student Exam Results
- ☐ Verification / Validation of Academic Learning Outcomes and Student Learning Achievement
- ☐ Assessment by the examination committee
- ☐ Observation by the instructor team
- ☐ Observation by Stakeholders (Identified) ...
- ☐ Others (specified) ...

3. Course Implementation Improvement Plan

- ☐ Organizing seminars or conferences on teaching and learning with stakeholders
- ☐ Research on learning management both inside and outside the classroom
- ☐ Others (specified) ...

4. Verification of student learning outcomes in accordance with PLOs and CLOs

- ☐ Establishment of a committee to review the results of the evaluation of learning outcomes. For example, exam checking, assignment review, grading and evaluation
- ☐ Review of Grading and Evaluation by Academic Committees of Faculties/Departments
- ☐ Checking the scoring results by random inspection from lecturers/experts who did not responsible for the curriculum

Course Code GND0201

Course Name English for Professional Purposes

Credit 3(3-0-6)

Degree Bachelor Degree

Curriculum General Education Courses, Revised

Curriculum B.E. 2569 (2026)

Faculty/College The Office of General Education and Innovative
Electronic Learning

☐ Others (specified) ...

5. Course Review and Improvement Plan

☐ Annual Course Revision Based on the Auditor's Suggestion in number 4

☐ Annual course revision based on student assessments and comments

☐ Others (specified) ...



Dr. Pintipa Seubsang

Course Coordinator

15 June 2026